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DEVELOPMENT OF STUDENTS SPEAKING SKILLS BY MEANS OF MNEMONICS IN TEACHING

Learning English is a way for students to develop their own thinking, memory, emotions, emotions, emotions, emotions, mental and aesthetic attitudes and behaviors, as well as their ability to search and develop their skills. as a result of the goal of promoting a full-grown citizen, and as a result of working with language material, learners can learn different ways of expressing one's thoughts in one language .

As a result of many experimental researches conducted by psychologist scientists, a number of factors influencing the mnemonic process of humanity have been identified. They are: activity, interest, attention, understanding of the task. Among the factors that determine the dynamics of the mnemonics process are the size of the material, its complexity, meaning, presentation methods and the role of other factors in memory performance: motivation, intent, individuality characteristics.

Mnemonics is a collection of rules and methods that make it easy to remember the data needed by artificial insights, which provides for memories through the creation of natural associations.

The problem of mnemonics was found in the psychological content of countless researches in different directions in psychology. Let's say that P.P. Blondski developed the theory of gene. This theory, by describing the genetic stages of the aorta, points out the following types: motor memory, figurative memory, affective memory and verbal memory. They represent four stages, levels of memory development. They appeared in the process of systematic development of mentality. PP In the history of human development, Bronze argues that these types of consciousness are sequentially one after the other. According to L.S.Vygotsky, the human mind functions through other psychic processes and changes in human relationships. Due to different forms of speech - oral, written, internal, external - the person was able to control the processes of obedience to his will, information storage and reproduction.

The current paradigm of world-class education is focused on learning outcomes, directing the student to the student's personality, and adapting teaching methods to interpersonal relationships. This means that a student should master knowledge in a

cognitive way from the teacher's point of view, based on his / her life experience. As a result, the student's outlook should be expanded and his / her own opinion and vision should be developed. This course aims to increase the effectiveness and quality of all levels of the educational process by implementing the individual learning objectives through the use of information technology.

The Law of the Republic of Kazakhstan "On Education" sets out the main tasks of the education system of the country, one of which is informing the educational system, introduction of new educational technologies, access to the global network of communication. The ways in which it can be implemented oblige you to provide effective methods of organizing the learning process, which helps to develop the ability of the schoolchildren to memorize. In the current scientific and technical progress in the field of education content and scope in each area of science, the implementation of these objectives directly relates to the development of memory ability of pupils to speak. Therefore, the problem of developing pupils' speaking skills and learning to communicate with them is an issue of our research.

Today, according to experts, the language of children should be developed in proportion to the size of the child's active vocabulary by about four to about 2000 words. However, our children often suffer from poor language development and low vocabulary. Grammatical errors are frequently encountered, such as improper use of editions, verbs, and pronouns. These shortcomings are commonly overwhelmed over the course of time and in the language development process. And the role of adults (teachers, parents) in this place is unique! It is profitable to use mnemonics in the development of children's language in teaching foreign languages.

At the present time, special attention is paid to the problem of language learning through mnemonics. The new English language teaching technology is aimed at teaching students how to use memory language while taking into account the pupils' speaking skills through language mnemonics. In today's independent state, the attitude towards education has radically changed, and new forms of teaching, methods, and new trends are emerging, and this is the reason for the radical renewal of the content of education.

One of the most modern methods in teaching methodology is technology of mnemonics. The German scientist G.Noyer, G.Hoonfeld, who made the German curriculum of the level of mnemonics in English teaching, explains: Speaking through language and action (laughter, vocal rhythm). It may have been scheduled, scheduled, or scheduled. Usually prepared in the classroom, much attention is paid to scheduled speeches.

It is important for students to understand the meaning of messages in the lesson, recognize their ultimate goal, and realize their personal goals. This qualification is called oral qualification.

The in-class conversation includes the following learning objectives:

1 A cognitive point of view is that the student should be able to communicate with communicative situations in conversations, conversations and communication

situations. He needs to be accustomed to taking these things into account during his actions, conversation, and communication.

2 A social objective can respond to its actions, knowing how the student behaves while implementing it. She strives to achieve the goal she has with others and strives to be equally as an individual with her partner of communication.

3 Linguistic Qualification Objective. To this end, the student will be motivated to express his thoughts and actions.

These three components are not individually set apart, but rather close to each other, scientists say.

According to one of the methodologists, E.I .Passov, who seeks ways to achieve this spoken vocabulary, we see the possibility of learning foreign languages in the following ways:

1 Use of communicative methods of teaching by means of mnemotechnics;

2 special exercises;

3 purposeful organization of all educational process.

What is novelty in teaching speech skills, how it organizes learning, its peculiarities are: 1 It is aimed at improving the skills and skill in the learning process through MNM. Speaking regularly in English increases students' interest in learning the language they do not know. To do that, all exercises should be for the purpose of speaking. Mnemonic training involves taking into account the peculiarities of the pupil, which means that all the personal qualities of the child should be taken into account. It is the most important tool for increasing its activity and aspiring to study.

Speaking English is a matter of mnemonics, and it is important to have oral speech. Teaching methods for speaking should be a case-by-case method: the situation is the natural property of speaking.

The circumstances that can be used to teach speech can be summarized as follows:

a) "imagine yourself", "imagine" and so on. Creating situations through tasks;

b) speaking through the chain of images that develops and strengthens the picture or situation that creates a particular situation;

b) describing things that are similar to what happens in everyday life.

Only when there is a relationship between pupils and teachers through mnemonics is the situation in the classroom. These actions indicate that the following factors will be the basis for interaction: a) status; b) role; b) action; c) goodness .

The process of communication is constantly changing depending on the purpose, the situation, the possibility of learning. Therefore, the speaker should also consider changes in relationships with those changes. It also requires frequent modifications to prepare students for each type of communication. Depending on this approach, language skills should also be changed. This helps the pupils say what they want to do, to improve their vocabulary, and to speak fluently.

English language teachers are using the best world practices in the field of language teaching, new technologies and techniques to improve the quality of English teaching at the moment. The ability to speak English fluently, to make it a necessity at

one's own level, is not a matter of year, so how can we develop students' oral ability to communicate English fluently through their professional English language skills? the question arises. At the same time, the students' speaking skills begin to emerge from the very beginning of the lesson. The English language lesson can include the following techniques for the development of students' language skills, the formation of knowledge skills, their interest in speaking and active participation:

1. The oral method is used to formulate the theoretical and fact-based knowledge, develop homework and new lesson, repeat rules. For example, we conducted group work with students on Mass Media. As a result, pupils were able to develop their oral presentation skills.

2. It is used to illustrate the visual method - to develop control over the ability to respond to the problem and to explain the content of the learning material visually.

3. Practical method is used to track how well the students learn the material that is explained in order to develop practical business and the habitual content and to conduct practical work in accordance with the content. Grade 5 What do you want to be? After reading the new words and new words in the lesson, we gave a pair assignment. That is, each student must find out what kind of profession he is using using new vocabulary learned by his neighbor's movements. It helps students actively work.

4. The method of research - is used to develop students' problem-focused learning to develop their own thinking and research abilities.

5. Inductive method - development of ability to make conclusions is used to create complex thinking skills, to develop thinking ability.

6. Self-study method is used to develop the ability to work in the learning process and to prepare easy subjects in the workbook, to be able to work independently, to work effectively with didactic materials.

7. The method of play is to stimulate students 'interest in the classroom and increase their activity, as well as formulate students' speaking skills.

Tasks:

1. Reading the text with no errors, with the intensity of the voice;

2. Understand Contents;

3. Handout with drawings;

4. Describe and illustrate the understanding of the content.

The next exercise is to teach you how to speak. In speaking a dialogue, students should be able to do simple actions as questions - answers, statements, instructing, and more. Children should be able to create a new, complete set of elements. Students should be able to set up specific questions, be able to answer various questions, make statements, agree with or disagree. Learners need to be encouraged to speak and each student should have two replicas when speaking.

At the present stage, one of the most widely used language exercises is "Warming Up". The goal of language training is to make a breakthrough in the classroom. The warm voice of the teacher during the language exercise, the correct planning of the

questions and the correct planning of the tasks bring a good relationship between the teacher and the learner, and increase the outcome of the upcoming lesson.

The lexicon of English is very important. Because we only mean the phenomenon by words and give a whole sense.

Knowledge of the language means to master its structure and vocabulary. Therefore, the vocabulary is one of the language aspects used in language teaching at school. Keeping up with schoolchildren 's words and idioms for a long time in the memory of students is the most urgent. Because the number of hours spent on English at school is insufficient and there is a lack of interaction between pupils and lack of English language linguaphone classes. The number of pupils learned at school is based on the curriculum. It also depends on the special teaching methodology. From the experiences of recent specialized training programs, you can keep in mind the pupils' accentuating speech and the ability to use them in speech and writing.

Learning the lexical-semantic, lexical-theoretical concepts in speech and writing, the ability to relate the newly learned word to the words in the past, to combine them with other words, to synthesize the words from the contradictory, to perform the equivalent replacement, taking into consideration the personality of the speaker, the ability to use the word correctly in the interview, taking into account the language normal.

The synthesis of the synonyms, antonymic phenomena, the mechanism of reciprocal combinations, understanding the meaning of the word through words and context, the ability to understand the meaning of the word through word and context, You should be able to use the reception and analysis when working with new or already learned lexicon material.

Language is a tool that has its own form. One of the most effective ways to study a foreign language in high school is visual. The next semantic method is visual. In this method you will be required to use a variety of illustrations, pictures of objects and other visual aids. In the middle-class classes, audiences often use visual acuity in explaining the meaning of words. Language vision should always develop student speaking skills. For example: "stand up", "open your book" etc. The main equipment is a tape recorder, radio, television. At the lesson, we offered http://hyperenglish.ru a site for students using information computer technology. The overall effectiveness of the site is that it has the opportunity to memorize words in English in a short period of time and to check their knowledge by using it in sentences and testing.

The pegword mnemonic uses numbers instead of places. These numbers are transformed into visual images by the following simple rhyme:

one is a bun

two is a shoe

three is a tree

four is a door

five is a hive

six is sticks

seven is heaven

eight is a gate
nine is a line
ten is a hen

The rhyme must be learned by rote until it is over-learned. Accordingly, there is a higher 'cost' to the pegword method, where cues are already over-learned.

We have found that using English in Greek, Latin, French, and German is a complement to the use of English language in mind-keeping and speech-speaking:
Interethnic words:
Bank, Tea, Chocolate, Café, Taxi, Telephone, Sport, Hotel, Coffee
These words are stored in a fast memory.
Duplicate words:
Crossword, Cupboard, Football, Handkerchief, Snowman, Rainbow
You can find out the meaning of the words above.
The following words are spoken in the Kazakh language:
Meeting, Cracker, Family, Mixer, Copy-book, Printer, Lift, Scout, Taxi
However, understanding some words in saying and speaking is difficult to distinguish between two languages. Specifically, we see the following contradictions:
Magazine, Vinegar, Artist, German
Language is one of the most difficult things in life. It is emphasized not only by linguists, but also by experts in all sciences. Interpretive scholars are thoroughly studying the human language as a means of communication, language, and structural elements of the language. Sound, phoneme, morpheme and so on. If the properties are expressed through specific materials, the phonetic, lexical, grammatical domains of linguistic education are scientifically regarded as different. In most cases, mnemonics are organizers of speech, which can be a link to their development, and not to make mistakes in speech. In order to use a dialectologist's type of speech, the speaker needs certain content, he must be able to make sentences based on that content, the monologue is an organized form of word, so here not only individual sentences and phrases, but also the entire message should be planned and oriented.

Nowadays, it is advantageous to use the skill in the development of English language skills in teaching English, as it gives an opportunity to focus on the object and its components, and take immediate attention.
Understanding the level of students' cognitive interest in monologue-based learning, learning the listening, learning and correct perception of learners, teaching them to speak in the form of a monologue, proving the effectiveness of the methodology for developing cognitive interests and creativity.
In order to be able to communicate effectively, the student should not only have a new knowledge in each lesson, but also independently search, analyze, and reach a level of debate and develop the skills of development. Only then will the student achieve the goal of speaking.
The main skill in developing a foreign language is the ability to speak. Because language is a means of communication, it is the backbone of speech. Language is a

different relationship that draws people and nations closer together. Talking to language is not an outside world for humanity, it is an inner phenomenon. Speech is unique to man. A person can communicate with one another through language.

At present, our country is gaining its sovereignty and is recognized as an independent state. That is why it is important to learn foreign languages and to communicate with foreign countries in order to increase civilization of our country. This means that for Kazakhstanis, learning English for young people is a necessity of further development of science, economy and business. Knowledge is the treasure of humanity, the education of the people is the most important part of the country's wealth. The most advanced culture and world cognition is formed through education in the system of education and training. At the same time, it is possible to organize different activities in the field of oral language development in English. Students should be able to set up specific questions, be able to answer various questions, make statements, agree with or disagree.

At present, one of the language exercises commonly used by subject teachers can be included. The goal of language training is to make a breakthrough in the classroom. The warm voice of the teacher during the language exercise, the correct planning of the questions and the correct planning of the tasks will create a good relationship between the teacher and the pupil and will improve the outcome of the upcoming lessons.

Relationships between people can not be motivated, that is, uninteresting. However, it is not easy to wake up the students' interest in the lesson. Therefore, we need to create a situation in which students can speak in the learning process. Most psychologists support the thesis that pupils say what they want to say. the fact that our schoolchildren is using their communicative skills in their use of the communicative skills is not enough to make the point that they are mistaken in saying words because some of the children in the Kazakh school are characterized by shyness and niggardliness, and the ability to communicate quickly with others.In order to solve this problem, the role of mnemonics plays an important role in developing and developing students' speaking skills in English.

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